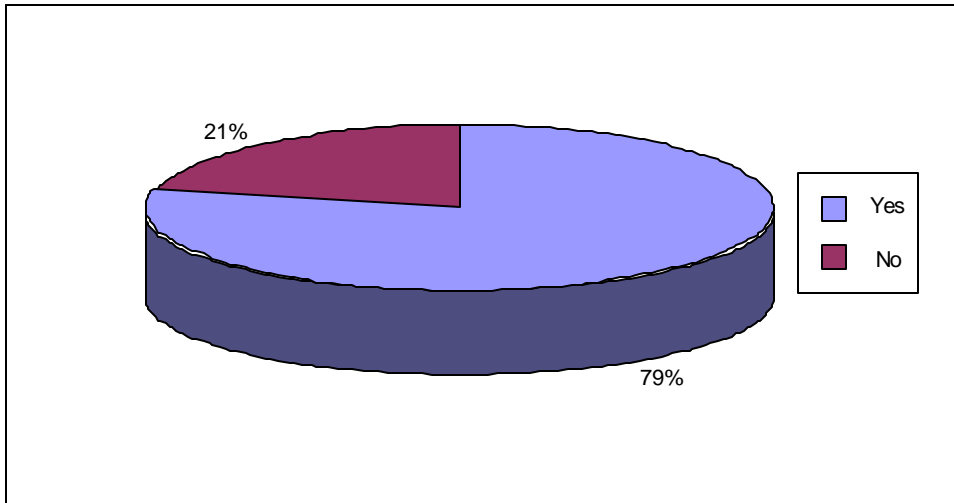


SURVEY - PRIORITIES FOR THE K-12 EDUCATION SYSTEM

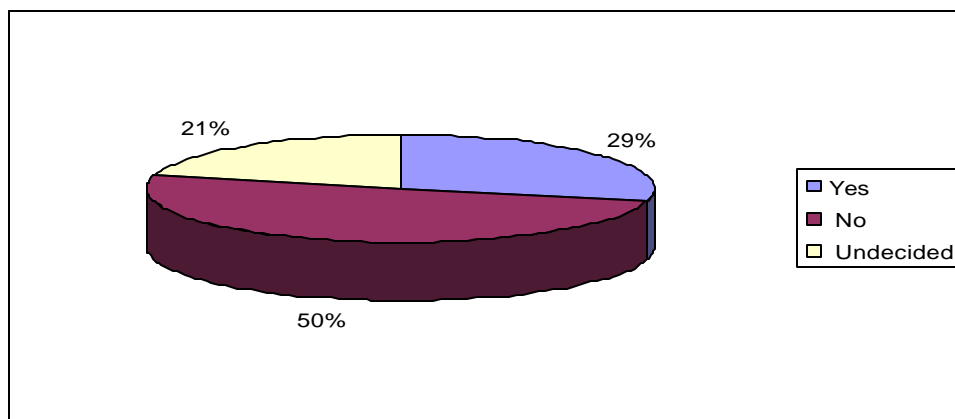
The Saskatchewan Chamber of Commerce canvassed its membership to identify members' thoughts on the current structure and curriculum of the Provincial K-12 education system, leading up to discussions the Youth, Education and Training Committee will have with the Minister of Education.

- 1) Recently, members have been reporting to the Chamber that students coming out of the K-12 system do not have the workplace skills, knowledge, abilities and attitudes employers expect them to have. Would you agree with this assessment?

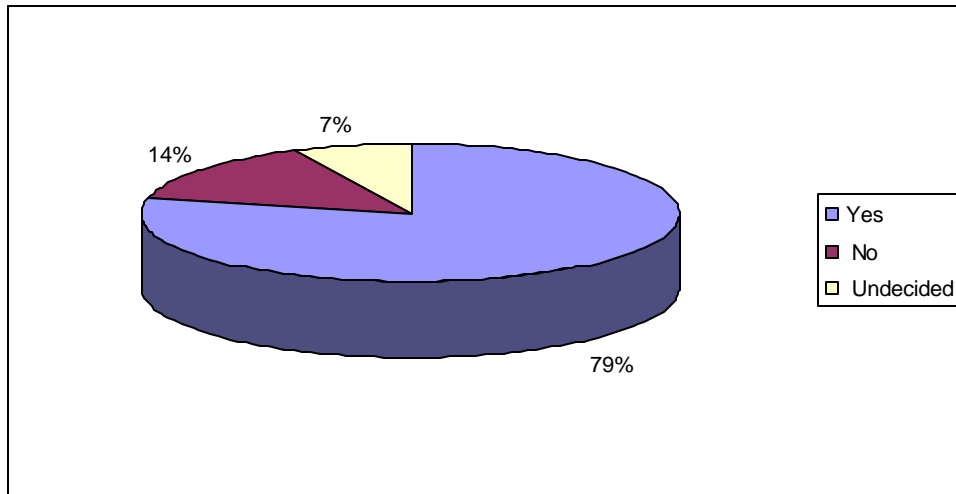


The areas where expected skill levels are most lacking are: (from most lacking to least)

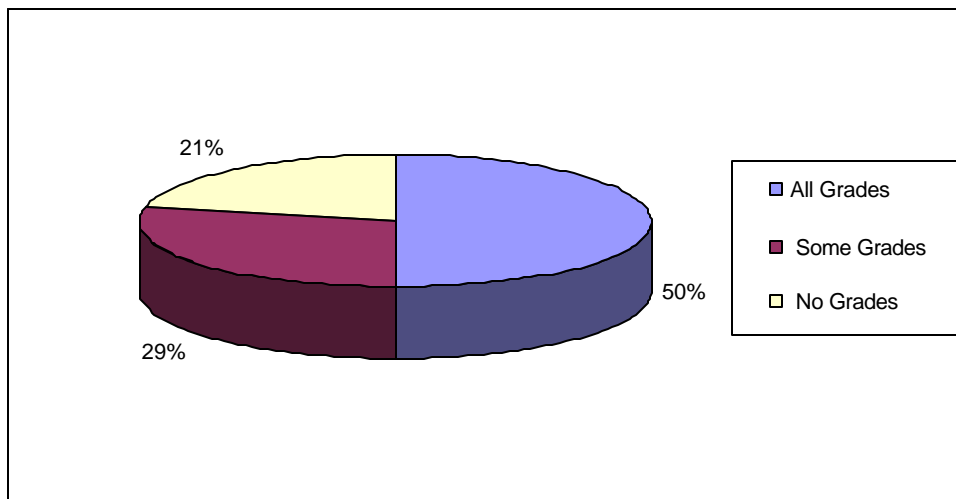
- 1) Display Positive Attitudes & Behaviours
 - 2) Thinking & Problem Solving
 - 2) Responsibility
 - 4) Information Management
 - 5) Adaptability
- 2) Streaming is the application of varied teaching methods to different groups of classroom students according to each group's abilities; in other words grouping students by similar academic ability. This is common practice in European countries. Do you support the introduction of Streaming into the education system?



- 3) Many of you may recall the days of standardized testing in the K-12 education system. Those days in which all students in all grades took the same “departmental” exams. Do you believe that the Province should reinstitute standardized testing of some kind?

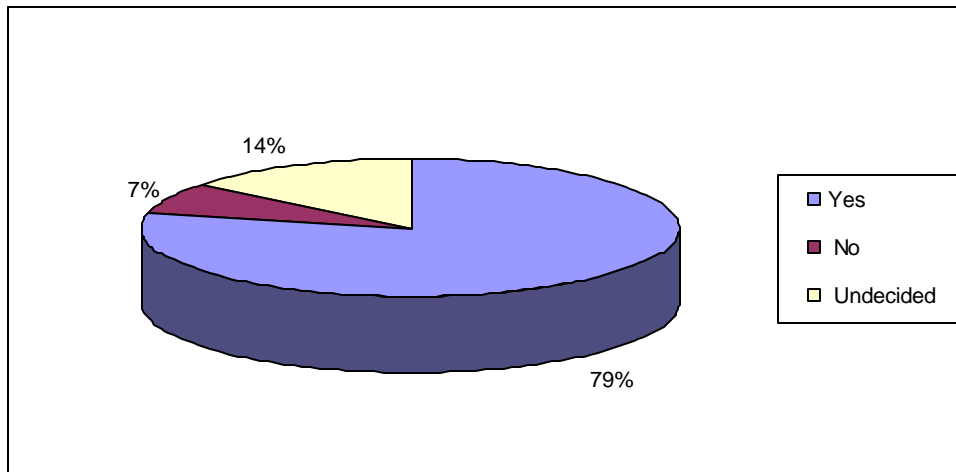


Would you recommend standardized testing be implemented in all grades?



If not all grades the most common grades listed from most recommended to least recommended are: 12, 8, 9, 10, 4.

4) Do you believe that the issues identified above are of enough importance that the Saskatchewan Chamber should adopt them as a part of their advocacy platform?



5) Priorities:

The membership believes the school systems' priorities are: (from highest to lowest)

- 1) Computer Use;
- 2) Numeracy;
- 2) Working with Others
- 4) Reading
- 5) Thinking

The membership believes the school systems' priorities should be: (from highest to lowest)

- 1) Thinking
- 2) Numeracy
- 3) Writing
- 4) Reading
- 5) Working with Others